# Filtered For N > 10

# **PS294** Sutton School

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	13%	53%	33%	0%	87%
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	9%	18%	27%	45%	0%	27%	45%
Reading Basic Understanding	11	0%	27%	0%	73%	0%	27%	73%
Writing Conventions	11	0%	55%	18%	27%	0%	55%	27%
Writing Effectiveness	11	0%	73%	27%	0%	0%	73%	0%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	45%	27%	18%	0%	55%	18%
Math Problem Solving	11	27%	36%	9%	27%	0%	64%	27%
Math Skills	11	9%	18%	27%	36%	9%	27%	45%
GRADE 05							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	36%	43%	21%	0%	64%

# Vermont Assessment Summary 2004

# **PS294** Sutton School

Assessment Summary: All Students

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summai	ry: Gender	•
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	18%	73%	9%	0%	82%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M (1 D 11 0 1 1						*	*	*
Math Problem Solving	*	*	*	*	*	N.	*	*

Assessment Summary:	Gender
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GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	NT	T *441					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment Summary: Race/Ethnicity

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	15%	54%	31%	0%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADEM								

*GRADE 04* 

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	9%	18%	27%	45%	0%	27%	45%
Reading Basic Understanding	11	0%	27%	0%	73%	0%	27%	73%
Writing Conventions	11	0%	55%	18%	27%	0%	55%	27%
Writing Effectiveness	11	0%	73%	27%	0%	0%	73%	0%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	45%	27%	18%	0%	55%	18%
Math Problem Solving	11	27%	36%	9%	27%	0%	64%	27%
Math Skills	11	9%	18%	27%	36%	9%	27%	45%
GRADE 05							Į.	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	36%	43%	21%	0%	64%

# Vermont Assessment Summary 2004

# **PS294** Sutton School

Assessment Summary: Race/Ethnicity

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment	Summary	v:	Disability
1 100 COOTHICH	Daning	, .	DIDUDITIE

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	13%	53%	33%	0%	87%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

#### Filtered For N > 10

# **PS294** Sutton School

Assessment Summary: Disability	

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	46%	23%	0%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Rec	luced	Lunc	h/Milk
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	18%	55%	27%	0%	82%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

Assessment Summary: English Language Learners

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	13%	53%	33%	0%	87%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	9%	18%	27%	45%	0%	27%	45%
Reading Basic Understanding	11	0%	27%	0%	73%	0%	27%	73%
Writing Conventions	11	0%	55%	18%	27%	0%	55%	27%
Writing Effectiveness	11	0%	73%	27%	0%	0%	73%	0%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	45%	27%	18%	0%	55%	18%
Math Problem Solving	11	27%	36%	9%	27%	0%	64%	27%
Math Skills	11	9%	18%	27%	36%	9%	27%	45%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	36%	43%	21%	0%	64%

# Vermont Assessment Summary 2004

# **PS294** Sutton School

Assessment Summary: English Language Learners

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*